

1.5 Solving Systems by Substitution and Elimination

Objectives: Students will solve systems of equations using substitution or elimination.

Remember: A solution to a system is the set of all points that satisfies each equation in the system

Exactly one solution- Intersecting lines (x,y)

Infinitely many solutions(IMS) - Same Line -True statement

No solutions - Parallel Lines -False statement

Ex 1) Solve each system by substitution

1. Solve for one of the variables (get one to say $y =$ OR $x =$)
2. Substitute solved variable(will be an expression) into the other equation--should now have an equation with only 1 variable
3. Solve for the 2nd variable
4. Substitute solution into one equation & solve for the other variable

A)
$$\begin{cases} y = x + 2 \\ x + y = 8 \end{cases}$$

$x + (x + 2) = 8$

$$2x + 2 = 8$$

$$\begin{array}{r} 2x + 2 = 8 \\ -2 \quad -2 \\ \hline 2x = 6 \\ \frac{2x}{2} = \frac{6}{2} \\ x = 3 \end{array}$$

$y = x + 2$

$y = 3 + 2$

$y = 5$

$(3, 5)$

B)
$$\begin{cases} 3x + y = 1 \\ 2y + 6x = -18 \end{cases}$$

$y = 1 - 3x$

$2(1 - 3x) + 6x = -18$

$2 - 6x + 6x = -18$

$2 = -18$

(False)

\emptyset

$$\begin{array}{l}
 \text{c) } \begin{cases} x + 4y = 8 \\ 2x - 5y = 29 \end{cases} \xrightarrow{-4y} \begin{array}{l} x = 8 - 4y \\ 2(8 - 4y) - 5y = 29 \\ 16 - 8y - 5y = 29 \\ -13y = 13 \\ y = -1 \end{array} \quad \begin{array}{l} x = 8 - 4(-1) \\ x = 8 + 4 \\ x = 12 \end{array} \\
 \end{array} \\
 (12, -1)$$

D) Ringer app A costs \$5 for the initial download and \$3 per ringer. Ringer app B costs \$3 for the initial download and \$5 per ringer. When do they cost the same?

$$A: C = 5 + 3R$$

$$B: C = 3 + 5R$$

$$\begin{array}{r}
 3 + 5R = 5 + 3R \\
 -3 \quad -3R \quad -3 \quad -3R \\
 \hline
 2R = 2 \\
 R = 1
 \end{array}$$

Solve each system by **ELIMINATION**.

1. NEED TO GET ONE LETTER TO CANCEL OUT!--

add/subtract the equations together OR

multiply an equation by a number needed to cancel out a variable

2. solve for a variable

3. plug the answer into an original equation to solve for the other variable

Ex. 2

$$\begin{array}{l}
 \text{A) } \begin{cases} 2x + 3y = 34 \\ 4x - 3y = -4 \end{cases} \\
 \text{add} \\
 \hline
 6x = 30 \\
 x = 5
 \end{array}$$

$$2(5) + 3y = 34$$

$$10 + 3y = 34$$

$$-10 \quad -10$$

$$\begin{array}{l}
 (5, 8) \quad 3y = 24 \\
 y = 8
 \end{array}$$

$$\begin{array}{l}
 \text{B) } \begin{cases} 2x + 4y = -10 \\ 3x + 3y = -3 \end{cases} \\
 \text{multiply B by } -2 \\
 \hline
 -6x - 6y = 6 \\
 \text{add} \\
 \hline
 6x + 12y = -30 \\
 -6x - 6y = 6 \\
 \hline
 6y = -24 \\
 y = -4 \\
 3x + 3(-4) = -3 \\
 3x - 12 = -3 \\
 +12 \quad +12 \\
 3x = 9 \\
 x = 3 \\
 (3, -4)
 \end{array}$$

EX3) Three large popcorns and 2 small drinks cost \$21 at the Cinema. 2 large popcorns and 4 small drinks cost \$22. How much is a large popcorn? How much is a small drink?

$$\begin{array}{r}
 3P + 2D = 21 \rightarrow 3P + 2D = 21 \\
 2P + 4D = 22 \rightarrow \begin{array}{r} -P - 2D = -11 \\ \hline 2P \quad = 10 \end{array} \\
 \div (-2) \\
 \hline
 P = 5 \\
 \\
 \begin{array}{r}
 (5) \\
 2P + 4D = 22 \\
 \underline{-10} \quad \underline{-10} \\
 10 + 4D = 22 \\
 \underline{-10} \\
 4D = 12 \\
 D = 3
 \end{array}
 \end{array}$$

Ex. 4

Tickets to a play cost \$2.50 for adults and \$2.00 for students. 319 tickets were sold and \$694 was taken in. How many of each type of tickets were sold

$$\begin{array}{r}
 A + C = 319 \rightarrow A = \underline{319 - C} \\
 2.5A + 2C = 694
 \end{array}$$

$$2.5(319 - C) + 2C = 694$$

$$\begin{array}{r}
 797.5 - 2.5C + 2C = 694 \\
 \underline{-797.5} \quad \underline{-797.5} \\
 -0.5C = -103.5 \\
 \underline{-0.5} \quad \underline{-0.5}
 \end{array}$$

$$\begin{array}{l}
 C = 207 \text{ student tickets} \\
 A = 319 - C \\
 A = 319 - 207 = 112 \text{ adult tickets}
 \end{array}$$